# UNSTRUCTURED Field Experience Log & Reflection
## Instructional Technology Department

| Candidate:<br>Shanyon Storey | Mentor/Title: | School/District: Huie ES/<br>Clayton County Schools |
|---|---|---|
| Course: ITEC 7460 | | Professor/Semester:<br>Dr. Bacon/ Spring 2018 |

## Part I: Log

**(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra rows. Thank you!)**

| Date(s) | 1st Field Experience Activity/Time | PSC/ISTE Standard(s) | Reflection<br>(Minimum of 3-4 sentences per question) |
|---|---|---|---|
| Jan. 30, 2018 (M) | First Day of 2017-2018 Technology Club:<br>Assisted Mr. Henry, Media Specialist, Technology Club Sponsor<br>(2:45- 4:45= 120 min.) | GAPSC 2.3/ (NETS*T)<br>ISTE 2b | **1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**<br>(see reflection section below) |
| Feb. 5, 2018 (M) | Technology Club: (2:45- 4:30= 105 min.) | GAPSC 2.5/ (NETS*T)<br>ISTE 2c | |
| Feb. 12, 2018 (M) | Technology Club: (2:45-3:00= 15 min.) Attended Faculty Meeting<br>Technology Club: (4:00- 4:30= 30 min.) | | **2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**<br>(see reflection section below) |
| Feb. 26, 2018 (M) | Technology Club: (4:00- 4:30= 30 min.) After IEP Meeting | GAPSC 3.1/ (NETS*T)<br>ISTE 3b, 3c | |
| Mar. 5, 2018 (M) | Technology Club: (4:00- 4:30= 30 min.) After Faculty Meeting | | |
| Mar. 19, 2018 (M) | Technology Club: (2:45- 3:15= 30 min.) | GAPSC 3.2/ (NETS*T)<br>ISTE 3d | |
| Mar. 22, 2018 (TH) | Technology Club: (2:45- 4:50= 125 min.)<br>Special Meeting- Student Media Festival Project Submissions | | |
| Mar. 26, 2018 (M) | Technology Club: (2:45- 4:30= 105 min.) | GAPSC 3.5/ (NETS*T)<br>ISTE 3a | |
| Apr. 9, 2018 (M) | Technology Club: (4:00- 4:30= 30 min.) After IEP Meeting | | |
| Apr. 16, 2018 (M) | Technology Club: (2:45- 4:30= 105 min.) | GAPSC 3.7/ (NETS*T)<br>ISTE 3c | |
| **10 Days** | **Total Hours: 725 Minutes (12 Hours and 5 Min.)** | GAPSC 4.1/ (NETS*T)<br>ISTE 4a<br><br>GAPSC 4.2/ (NETS*T)<br>ISTE 4a | **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**<br>(see reflection section below) |

| Ethnicity | P-12 Faculty/Staff | | | | P-12 Students | | | |
|---|---|---|---|---|---|---|---|---|
| | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| **Race/Ethnicity:** | | | | | | | | |
| Asian | | | | | | | | |
| Black | | | | | | X | | |
| Hispanic | | | | | | X | | |
| Native American/Alaskan Native | | | | | | | | |
| White | | | | | | X | | |
| Multiracial | | | | | | X | | |
| **Subgroups:** | | | | | | | | |
| Students with Disabilities | | | | | | | | |
| Limited English Proficiency | | | | | | X | | |
| Eligible for Free/Reduced Meals | | | | | | X | | |

**DIVERSITY**
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

This unstructured field experience log is for assisting Mr. Henry, Media Specialist with students in the Technology Club at Huie Elementary School, where I work.  Students met each Monday from 2:45 p.m. to 4:30 p.m.  Mr. Henry introduced students to a few kid friendly digital resources like Code.org, and Powtoons for example.  Students were encouraged to learn through exploration and through trial and error how to navigate and use the sites.  Some students created websites, and Powtoons presentations.

I assisted Mr. Henry around Faculty meetings and Individual Education Plan (IEP) meetings.  There were two special meetings (Wednesday, March 21st and Thursday, March 22nd).  I was only available to assist on one of those days.  Mr. Henry worked with specific students on their individual media projects for the 2018 Georgia Student Media Festival.  I assisted by typing up the students' handwritten applications and provided feedback on the students' projects regarding issues related to digital citizenship and mechanics on the students' digital projects.

My presence in the technology club was to assist Mr. Henry with managing the students.  I learned alongside the students.  I needed basic computer skills, internet browsing skills, and basic troubleshooting skills (3.5).  A large part of my attendance was promoting GPSC's Visionary Leadership.  I believe (1.1 Shared Vision) in what Mr. Henry is doing with the students at Huie ES, and offered to help (3.7 Communication & Collaboration).  I promoted Digital Citizenship (4.1,4.2, 4.3) each time we met.  Additionally, my participation put me in a position of Professional Growth & Development (6.1, 6.2, 6.3).

When students are given an opportunity to participate in clubs and organizations outside of regular school hours, that promotes student engagement through continuous learning, and

differentiation based on the goals of each club, or organization.  My personal and professional belief is that any "extra" time students spend learning, reviewing, or practicing a skill, the results will show up during regular school hours and thus impact the student's learning experiences and eventually impact student engagement and promote student achievement.

This is the inaugural year of implementing the Google platform in Clayton County Public Schools (CCPS), so I wanted to take advantage of learning opportunities as well.  Although students in CCPS have used technology and digital-based learning tools during the threes I have worked here, starting this year, we are doing on purpose and with the purpose of increasing student engagement and promote student achievement.

| Date(s) | 2nd Field Experience Activity/Time | PSC/ISTE Standard(s) | **Reflection** (Minimum of 3-4 sentences per question) |
|---|---|---|---|
| Date(s) | 3rd Field Experience Activity/Time | PSC/ISTE Standard(s) | **Reflection** (Minimum of 3-4 sentences per question) |
| Date(s) | 4th Field Experience Activity/Time | PSC/ISTE Standard(s) | **Reflection** (Minimum of 3-4 sentences per question) |
| Date(s) | 5th Field Experience Activity/Time | PSC/ISTE Standard(s) | **Reflection** (Minimum of 3-4 sentences per question) |