STRUCTURED
Field Experience Log & Reflection
Instructional Technology Department

Candidate: **Shanyon Storey**	**Mentor/Title:**	**School/District: Huie ES** **Clayton County Schools**
Field Experience/Assignment: Assignment # 4 One Hour Technology Workshop	**Course:** **ITEC 7460**	**Professor/Semester:** **Dr. Bacon/ Spring 2018**

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
Saturday, **March 31, 2018** Thru **Saturday,** **April 28, 2018**	Researching/Planning (6-8 hours)	GPSC 1.1, 1.4 GPSC 2.3, 2.5, 2.6 GPSC 3.1, 3.4, 3.6 GPSC 4.1, 4.3 GPSC 5.1, 5.2, 5.3 GPSC 6.3	ISTE NETS-C: 1b, 1c, 1d ISTE NETS-C: 2c, 2d, 2e, 2f, 2g ISTE NETS-C: 3a, 3d, 3f ISTE NETS-C: 5a, 5c ISTE NETS-C: 4a, 5b, 5c ISTE NETS-C: 6c
	Developing (6-8 hours)	GPSC 2.3, 2.5, 2.6, 2.7, 2.8 GPSC 3.1, 3.4, 3.6 GPSC 4.1, 4.3 GPSC 5.1, 5.2, 5.3	ISTE NETS-C: 2c, 2d, 2e ISTE NETS-C: 3a, 3d, 3f ISTE NETS-C: 5a, 5c ISTE NETS-C: 4a, 5b, 5c
	Implementing (2 hour)	GPSC 1.1, 1.4 GPSC 2.3, 2.5, 2.7 GPSC 3.1, 3.6 GPSC 4.1, 4.2, 4.3 GPSC 5.1, 5.2, 5.3 GPSC 6.1	ISTE NETS-C: 1b, 1c, 1d ISTE NETS-C: 2c, 2d, 2f ISTE NETS-C: 3a, 3f ISTE NETS-C: 5a, 5c ISTE NETS-C: 4a, 5b, 5c ISTE NETS-C: 6a
	Wrap up (2 hours)	GPSC 2.8 GPSC 3.5 GPSC 5.3 GPSC 6.2, 6.3	ISTE NETS-C: 2g ISTE NETS-C: 3e ISTE NETS-C: 5c ISTE NETS-C: 6b, 6c
	Total Hours: 16-20 [over 28 days]		

DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	**P-12 Faculty/Staff**				**P-12 Students**			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black		X						
Hispanic								
Native American/Alaskan Native								
White								
Multiracial								
Subgroups:								
Students with Disabilities		X						
Limited English Proficiency		X						
Eligible for Free/Reduced Meals		X						

Part II: Reflection

CANDIDATE REFLECTIONS:
(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

This field experience log is for the one-hour technology workshop assignment (# 4).
I had to design and implement a workshop using the strategies I learned during the course. I learned that learning how to design workshops, is much easier than "actually" designing a viable workshop. I understood the steps (Analyze, Design, Develop, Implement, and Evaluate), but what really helped me were the previous examples. Having actual finished products were invaluable. I do not have much to say about leadership because I am not in leadership yet, so my experience was not form a position of leadership, but from a position of collaboration.

2. How did this learning relate to the knowledge (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

I needed to **know** and understand the steps in the Design Process to create (Analyze, Design, Develop, Implement, and Evaluate) a workshop. I needed basic computer **skills** to set up a Weebly account, create a Weebly site to house my workshop artifacts, embed links within the site, use a Panaboard (interactive white board), use Google Forms to create two surveys, and I needed to know how to create a flyer for my workshop.

I needed to know and understand the importance of conducting a needs assessment to lead a workshop designed to positively impact student learning, followed by an evaluation tool at the conclusion to determine the effectiveness of the workshop. The information gained will assist me in future implementations of this (and other) workshop. Furthermore, sharing information as a technology coach, with other teachers, can promote the effective implementation of technology standards (NETS*T, NETS*S, and GPSC) with both teachers and students.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

While I was only semi-successful in the actual training of one Department of Education (DES) teacher, the subject matter (using Chromebooks' accessibility tools with diverse learners) will make an impact on school improvement- one class at a time. Training one teacher or "figuring it out together" how to change accessibility tools for the students in her class will impact student engagement and student learning. When she shares what she learned in our workshop, she will teach one more teacher, and impact another class of students, and so on. I speculate that the impact will show up in each teacher's data- how her students have improved. Additionally, the attitudes (and engagement) of the students is another form of assessment to measure the impact of this workshop.

I would like to have reported that this workshop was successful, it was not. The technology did not cooperate the first time, so we came together again and picked up where we stopped due to "technical" difficulties, and due to "trainer error". The teacher I worked with was very patient, and generous with her time. She remained open, optimistic, and willing to learn as I fumbled

through the actual application/ exploration phase of the workshop. The second meeting was shortened to accessing the settings, and only changing one setting for two different DES students. She and I will go through the steps with other students if time permits. The beauty of this training is that the settings will remain until they are changed, therefore the teacher will only need to change the settings for any new students on her case load.