STRUCTURED
Field Experience Log & Reflection
Instructional Technology Department

Candidate: Shanyon Storey	Mentor/Title: Ms. Edmondson/ Media Specialist	School/District: Tubman Elementary School/Fulton County
Field Experience/Assignment: Engaged Learning Project	Course: ITEC 7400 21st Century Teaching and Learning	Professor/Semester: Dr. Williamson/Spring 2014

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
2/19/14	Shared briefly NETS-S and NETS-T with team members [0:10 hour]	PSC 2.6	ISTE 2f
2/19/14	Shared briefly the Indicators of Engaged Learning and Levels of Technology Implementation with team members [0:10 hours]	PSC 1.1/4.1	ISTE 1a/5a
2/19/14	Shared briefly the TPACK Framework with team members [0:10 hours]	PSC 1.1/1.2/4.1	ISTE 1a/1b/5a
2/13-14/14	Evaluated Online Projects and Student Publishing Opportunities [3:00]	PSC 1.2/1.3	ISTE 1a/ 1c
2/21/14	Interacted with Various Interactive Web-based Learning Sites with Students [1:00 hour]	PSC 1.4/4.1/4.2	ISTE 1d/5a/5b
2/21-23/14	Evaluated Culturally Responsive Pedagogy [3:00 hours]	PSC 1.2/1.3	ISTE 1a/ 1c
2/23-26/14	Evaluated Productivity Tools [3:00 hours]	PSC 1.2/1.3	ISTE 1a/ 1c
3/31/14	Interacted with Various Productivity Tools with Students [1:00 hours]	PSC 1.4/3.6	ISTE 1d/3f
3/28-29/14	Developed Engaged Learning Project Idea [3:00 hours]	PSC 1.2/3.3	ISTE 1b/3b
3/28/14	Researched Technology for the Content Areas, Special Education, and ELL [3:00 hours]	PSC 1.2/1.3/4.1/4.2/4.3	ISTE 1b/1c/ 5a/5c
3/29/14	Developed Engaged Learning Project Draft [3:00 hours]	PSC 1.2/3.3/4.1/4.2/4.3	ISTE 1b/1c/5a/5c
4/10/14-4/12/14	Developed Final Engaged Learning Project [5:00 hours]	PSC 1.2/3.3/3.4/4.1/4.2/4.3	ISTE 1b/1c/3d/5a/5c
	Total Hours: [25:30 hours]	PSC 6.1/6.3	ISTE 6a/6b

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black	X				X			
Hispanic								
Native American/Alaskan Native								
White	X							
Multiracial								
Subgroups:								

Students with Disabilities					X			
Limited English Proficiency								
Eligible for Free/Reduced Meals					X			

Part II: Reflection

CANDIDATE REFLECTIONS:
(Minimum of 3-4 sentences per question)

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1. **Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**

I shared information with my team members at work regarding the technology standards and how we (teachers) should use technology to increase the level of engagement for improved student learning. I gave a brief overview about the T-Pack Frame work.

I incorporated some of the concepts I learned from each module with my students especially the culturally responsive information. I make more of an effort to notice the differences in my student's needs as individual learners.

I do not feel like a technology leader, but I feel more like a resource for my students and team members.

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2. **How did this learning relate to the knowledge** (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

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3. **Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

I feel that the baby steps I took in the field experience will eventually impact my students overall learning as I implement a few strategies and put into practice the information I have read about. I am still finding my comfort zone with technology and I still work with students with disabilities with low cognitive abilities in a building where much of the technology is used at a basic level like for drill and practice for example.