Goal:			
In one year, HTES teachers will incorporate NET-S (National Educational Technology Standards for Students) into their Science and Math Units and Weekly Lesson Plans.			

Success Indicator: 80% of teachers will use technology standards to anchor their Math and Science Units.		Evaluation Method: Formal and informal observations and random lesson plan review.	
Strategies	**Timeline**	**Budget/Funding Source**	**Person(s) Responsible**
NET-S Professional Development (PD) (introduce & explain standards) The **K** & **W** of **KW**L	2014-2015 Pre-planning	No cost: pre-planning PD is built into the current budget	Administration Technology & Media Specialist (Technology Coach-if part of staff)
Team Planning to develop/ revise/ modify Math & Science Units	2014-2015 Weekly team meetings	No cost: weekly planning time is required per Duties & Responsibilities	Team members Supported once a month by Technology or Media Specialist
NET-S Professional Development (PD) Follow up The **L** of KW**L**	2014-2015 Post-planning	No cost: post-planning PD is built into the current budget	Administration Technology & Media Specialist (Technology Coach-if part of staff)

Goal: *(Instructional Use – required)*			
In one year, HTES teachers will create a web-based space (e.g. Weebly, Wiki, Edmodo, Blackboard, etc.) for students to collaborate on class and/or homework assignments.			

Success Indicator: 80% of students will complete at least two assignments (one classwork and one homework) via teacher's web-based space.		Evaluation Method: Teacher will share URL for publication on school's website for students and parent access.	
Strategies	**Timeline**	**Budget/Funding Source**	**Person(s) Responsible**
Technology Professional Development (PD) (teachers will learn about and create an approved web-based space)	2014-2015 Pre-planning	No cost: pre-planning PD is built into the current budget	Administration Technology & Media Specialist (Technology Coach-if part of staff)
Team Curriculum Meeting to review web-based space usage	2014-2015 1st Meeting: during 1st semester (Oct-Dec) 2nd meeting: during 2nd semester (Mar-May)	No cost: Curriculum meetings are required per Duties & Responsibilities	Curriculum Support Teacher (CST)
Technology	Meet during 2014-	No cost: Annual	Administration

| Professional Development (PD) Follow up: web-based spaces (Glows & Grows) | 2015 EOY/ Annual Conference (supports TKES) | Conference is part of Duties & Responsibilities | (Teacher will meet w/ evaluator individually) |

Goal:
In one year, the Technology Specialist, Media Specialist, Technology Coach (if position exists), and Tech Savvy members of Administrative Team will conduct differentiated Professional Development in approved Web 2.0 and other technology-related tools (including Assistive Technology for teachers of SWD).

Success Indicator: 100% of teachers including support personnel will receive **differentiated** PD related to technology once a month Differentiation based on: 1. technology skills (from Needs Help to Expert) 2. interest (what teachers want/ask to learn) 3. student needs (AT for example)		Evaluation Methods: 1. Monthly Sign in Sheet via Google Docs. 2. Monthly web-based survey as PD exit ticket 3. Monthly web-based reflection via blog (set up by technology personnel for staff use- blog, respond, ask questions, offer help, collaborate, share, vent, etc.)	
Strategies	Timeline	Budget/Funding Source	Person(s) Responsible
Monthly PD Meetings - at least four different trainings offered the 1st Tuesday of each month Note: *teachers may receive PD credit for monthly technology meetings if submitted by administrator for approval by county's PD department Credit amount TBD*	2014-2015 teachers and support staff will meet monthly (Aug-May) for 2 hours Schedule TBD	No cost- PD is built into current budget per Duties & Responsibilities Cost: extra time for make-up session if scheduled PD is missed	Technology Specialist Media Specialist Technology Coach Administrative Team Instructional Support Teacher (IST)- for Assistive Technology for teachers with SWD
Teachers identified as "Expert" will serve as technology mentor to a group of five or fewer teachers/ support staff identified at the same technology level (below "Expert")	2014-2015 teacher mentors will meet with mentees at least **once** per month as a group for 2 hours (face-to-face or via web-based collaboration tool) Schedule TBD	No cost- if meet during school hours/ planning Will Cost: $10,000 max annually for 10 mentors to receive $1,000 ($100 monthly)	Teacher Expert/Mentor
Non-teaching staff members **may** receive technology training related to his/he job	2014-2015 In House: TBD PD Dept.: per PD schedule	No cost- all Fulton County employees are eligible for PD	TBD

		May Cost: time and gas if PD is not in house	

Goal:
In one year, HTES administrators, staff, parents, students, and community-based stake holders will collaborate, create, adopt, and embrace a shared vision for technology that promotes college and career readiness for all HTES students (including SWD & ESOL).

Success Indicator: 80% all stakeholders participating in the creation and implementation of a NEW shared vision for technology.	Evaluation Methods: 1. PTA Attendance (web based sign-in) 2. Web-based Surveys (one each semester) 3. Stakeholders **correctly** stating the shared vision when randomly asked

Strategies	Timeline	Budget/Funding Source	Person(s) Responsible
Inform & Educate Stakeholders regarding on technology plans	2014- 2015 Curriculum Night/PTA TBD: Aug. or Sept.	Cost: PTA will provide pizza and non-carbonated beverages/ juice up to $300 Translator cost included in ESOL budget	Administrators PTA Parent Liaison ESOL Translator
Form a Committee to handle the logistic of compiling the shared vision information Set up a blog space on the HTES website for stakeholder input regarding the New shared vision for technology The length of time the blog will stay active: TBD	2014- 2015 the blog should go live at the Curriculum Night PTA Meeting Open the Computers Lab and Media Center for stakeholders to provide input during Curriculum Night Teachers will allow parents to use desk top computers in the classrooms during Curriculum Night	Cost: parents and other stakeholders will spend time blogging during Curriculum Night Cost: committee will spend time compiling information from the blog	Administrators Technology Specialist Media Specialist Technology Coach Parent Liaison Teachers
Stakeholder Survey	2014- 2015 1st Semester- 1st survey via Survey Monkey 2nd Semester- 2nd survey via Survey Monkey	No Cost: Survey Monkey is free Will Cost: stakeholders time and thought to log on, answer questions, and submit survey	Administrators Technology Specialist Media Specialist Technology Coach Parent Liaison