Huie Elementary School Data Inventory Shanyon Storey July 6, 2018

July 6, 2018						
Data Source	Content Area	Dates of	Students	Accessibility	Current Data Use	More Effective
		Collection	Assessed			Use
GKIDS	Literacy:	Do Not Know	Kindergarten	Teacher	Tracking,	Improved
	Reading			Counselor	Placement,	Instruction and
	ELA			Principal	Grouping	Student
				Site Facilitator	Students,	Proficiency
				Data Coach	Promotion &	
					Retention	
					Recommendation	
DIBELS	Reading and Math	Monthly/ Weekly	Grades: K-5	Teacher	Grouping	Improved
				Principal	Students,	Instruction and
				Counselor	EIP	Student
				Site Facilitator		
				Data Coach		
Unit Assessments	Reading	Ongoing	Grades 1-5	Teacher	Accountability	Improved
	Math	September- May		Principal	Data Talks	Instruction
	Science			Counselor	Compare	
	Social Studies			Site Facilitator	Students/	
				Data Coach	Schools	
					Predict GMAS	
					Proficiency	
Writing Samples	ELA	Ongoing	Grades: K-5	Teacher	Accountability	Improved
		August- May			Work Samples	Instructions
					Predict GMAS	
					Constructed	
					Response	
					Proficiency	

DBQs	Social Studies	Each Semester	Grades: 3-5	Teacher District SS Representative	Accountability, Discuss Student Work	Improved Instruction Remediate or Accelerate
AIMS Web Probes	Reading	Ongoing August- May	Grades: K-5	Teacher Special Education Case Manager(s)	Data Collection Monitor Student Progress	n/a
District Benchmark	Reading Math	Aug, Jan, May	Grades: 1-5	Teacher Principal Site Facilitator Data Coach	Accountability Data Talks Compare Student and School data	Improved Instruction
Reading LEXILS	Reading/ELA	Ongoing August- May	Grades: 3-5	Teacher Principal Site Facilitator Data Coach Media Specialist	Accountability Data Talks Compare Student and School data	Improved Instruction
Reading Fluency	Reading	Ongoing August- May	Grades: 1-5	Teacher	Monitor Student Progress	Improved Instruction Differentiate Instruction
Sight Words Inventory	Reading (Literacy)	Ongoing August- May	Grades: K-5	Teacher Grade Level Team	Scaffolding Instruction Building Background Knowledge Monitor Student Progress	Improved Instruction Differentiate Instruction
Multiplication Facts	Math	Ongoing August- March	Grades: 3-5	Teacher Grade Level Team	Scaffolding Instruction Building Background	Improved Instruction Differentiate Instruction

Reading Mastery	Reading (Decoding)	Ongoing August- April	Grades: K-3	Teacher Principal Site Facilitator Data Coach	Knowledge Monitor Student Progress Accountability Track Student Progress Teacher	Improved Instruction
Corrective Reading	Reading (Fluency)	Ongoing August- April	Grades: 4-5	RM Coach Teacher Principal Site Facilitator Data Coach RM Coach	Accountability Track Student Progress Teacher Effectiveness	Improved Instruction
Science Logs	Science	Monthly/Quarterly	Grades: K-5	Teacher District SS Representative	Accountability Looking at Student work	Improved Instruction Remediate Accelerate
Digital Citizenship	Technology	First Semester	Grades: K-2 (class video) Grades: 3-5 (individual)	Teacher Media Specialist School Technology Liaison District Technology Representative	Accountability	Differentiate Instruction

	Other Student-L	evel Information		
•	What other student-level inforr	nation does your school	ol collect?	
Attendance	Health (Chronic Health Issues)/ Allergies		Student Enrollment (School Transfer History)	
Behavior	Housing Status: Homeless, Temp, Permanent		Transcripts/ Report Card Grades	
Disabilities	Family: Siblings/ Cousins/ Guardians/ Custody		Socioeconomic	
Achievement: TAG, Advanced	Mode of Transportation		Race/ Ethnicity	
Curriculum				
Retention/ SST /RTI/ Intervention Tier			Language(s) spoken in the home	
	Data V	Vish List		
Are there any other types of	assessment data you would like	te to see your school c	ollect and use to improve instruction?	
Technology Readiness Skills		Student Interest Inventory		
Languages Spoken Fluently				
Parents' Area of Expertise (Lectures/Demonstrations/Career Day)				