

Huie Elementary School
Data Inventory
Shanyon Storey
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Data Source	Content Area	Dates of Collection	Students Assessed	Accessibility	Current Data Use	More Effective Use
GKIDS	Literacy: Reading ELA	Do Not Know	Kindergarten	Teacher Counselor Principal Site Facilitator Data Coach	Tracking, Placement, Grouping Students, Promotion & Retention Recommendation	Improved Instruction and Student Proficiency
DIBELS	Reading and Math	Monthly/ Weekly	Grades: K-5	Teacher Principal Counselor Site Facilitator Data Coach	Grouping Students, EIP	Improved Instruction and Student
Unit Assessments	Reading Math Science Social Studies	Ongoing September- May	Grades 1-5	Teacher Principal Counselor Site Facilitator Data Coach	Accountability Data Talks Compare Students/ Schools Predict GMAS Proficiency	Improved Instruction
Writing Samples	ELA	Ongoing August- May	Grades: K-5	Teacher	Accountability Work Samples Predict GMAS Constructed Response Proficiency	Improved Instructions

DBQs	Social Studies	Each Semester	Grades: 3-5	Teacher District SS Representative	Accountability, Discuss Student Work	Improved Instruction Remediate or Accelerate
AIMS Web Probes	Reading	Ongoing August- May	Grades: K-5	Teacher Special Education Case Manager(s)	Data Collection Monitor Student Progress	n/a
District Benchmark	Reading Math	Aug, Jan, May	Grades: 1-5	Teacher Principal Site Facilitator Data Coach	Accountability Data Talks Compare Student and School data	Improved Instruction
Reading LEXILS	Reading/ELA	Ongoing August- May	Grades: 3-5	Teacher Principal Site Facilitator Data Coach Media Specialist	Accountability Data Talks Compare Student and School data	Improved Instruction
Reading Fluency	Reading	Ongoing August- May	Grades: 1-5	Teacher	Monitor Student Progress	Improved Instruction Differentiate Instruction
Sight Words Inventory	Reading (Literacy)	Ongoing August- May	Grades: K-5	Teacher Grade Level Team	Scaffolding Instruction Building Background Knowledge Monitor Student Progress	Improved Instruction Differentiate Instruction
Multiplication Facts	Math	Ongoing August- March	Grades: 3-5	Teacher Grade Level Team	Scaffolding Instruction Building Background	Improved Instruction Differentiate Instruction

Other Student-Level Information

What other student-level information does your school collect?

Attendance	Health (Chronic Health Issues)/ Allergies	Student Enrollment (School Transfer History)
Behavior	Housing Status: Homeless, Temp, Permanent	Transcripts/ Report Card Grades
Disabilities	Family: Siblings/ Cousins/ Guardians/ Custody	Socioeconomic
Achievement: TAG, Advanced Curriculum	Mode of Transportation	Race/ Ethnicity
Retention/ SST /RTI/ Intervention Tier		Language(s) spoken in the home

Data Wish List

Are there any other types of assessment data you would like to see your school collect and use to improve instruction?

Technology Readiness Skills	Student Interest Inventory
Languages Spoken Fluently	
Parents' Area of Expertise (Lectures/Demonstrations/Career Day)	

