STRUCTURED
Field Experience Log & Reflection
Instructional Technology Department

Candidate: Shanyon Storey	Mentor/Title: Ms. Edmondson/ Media Specialist	School/District: Harriet Tubman ES/ Fulton County Schools
Field Experience/Assignment: Multimedia Design Project	Course: ITEC 7445	Professor/Semester: J. Pearson/ Summer 2014

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
June 23rd	Skill: Revised Flyer Learning & Practicing For use in Multimedia Design Project　[2 hours]	PCS 2.1, 6.1	ISTE 2a, 6a, 6b
June 25th	Skill: Hand Coding Learning & Practicing For use in Multimedia Design Project　[4 hours]	PCS 2.1, 6.1	ISTE 2a, 6a, 6b
July 14th	Copyright Learning & Practicing For use in Multimedia Design Project　[2 hours]	PCS 2.1, 6.1	ISTE 2a, 6a, 6b
July 13th	Skill: Audio Learning & Practicing For use in Multimedia Design Project　[2 hours]	PCS 2.1, 6.1	ISTE 2a, 6a, 6b
July 14th	Emerging Technology Project Learning & Practicing For use in Multimedia Design Project　[2 hours]	PSC 3.6, 6.1	ISTE 3f, 6a, 6b
July 14th	Skill: Video Learning & Practicing For use in Multimedia Design Project　[3 hours]	PCS 2.1, 6.1	ISTE 2a, 6a, 6b
July 21st	Multimedia Design Project Development [8 hours]	PSC 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.7 , 4.1, 4.2, 6.1, 6.2, 6..3	ISTE 2a, 2b, 2c, 2d, 2e, 2f, 2g, 3a, 3b,3c, 3g, 5a, 5b,6a, 6b, 6c
July 21st	Multimedia Design Project Analysis　[2 hours]	PSC 2.6, 2.7, 3.1, 3.2, 3.4, 4.1, 4.2, 6.2	ISTE 2f, 2g, 3a, 3d, .5a, 5b, 6c
	Total Hours: [25 hours]		

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black	X				X			
Hispanic								
Native American/Alaskan Native								
White								
Multiracial								
Subgroups:								
Students with Disabilities					X			
Limited English Proficiency								
Eligible for Free/Reduced Meals					X			

Part II: Reflection

CANDIDATE REFLECTIONS:
(Minimum of 3-4 sentences per question)

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1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

After completing designated modules throughout the semester, I was able to put into practice the skills learned, some of which I used during the development of my Multimedia Design Project.

Although I did not master all of the skills highlighted in each assignment, I used them to the best of my skill level during this brief six week semester. I have knowledge that I did not have prior to this class that I will use to make informed decisions as a classroom teacher, and later as a technology coach.

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2. How did this learning relate to the knowledge (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

I needed to know, understand, and practice how to access, use, create, and implement the multimedia tools that I learn about this semester (see list above). I need to understand how to convey information to my coworkers and how to present my finding to my administrative team as a way to implement change in my building

I was exposed to the following Instructional Technology Standards during this semester: Content Standards & Student Technology (PSC 2.1/ ISTE 2a); Authentic Learning (PSC 2.3/ ISE 2c); Differentiation (PSC 2.5/ ISTE2c); Instructional Design (PSC 2.6/ ISTE 2f); Assessment (PSC 2.7/ISTE 2g); Adaptive and Assistive Technology (PSC 3.4/ ISTE 3d); Communication & Collaboration (PSC 3.7/ ISTE 3f); Digital Equity (PSC 4.1/ ISTE 5a); Safe, Healthy, Legal & Ethical Use (PSC 4.2/ISTE 5b); Reflection (PSC 6.2/ ISTE 6c), and Field Experiences (PSC 6.3). These standards had the strongest presence in this class and anchored our learning as reflected in the modules listed above).

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3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This Structured Field Experience gave me practice using multimedia design tools that I will need as a classroom teacher and future Technology Coach. I was able to create several authentic and meaningful products that I can use as early as fall.

The multimedia project I created was adapted from the GaDOE website. I chose to focus on integrating Science with Reading and Language Arts. The anchor standard that is the focus of this lesson is **S1L1.** Students will investigate the characteristics and basic needs of plants and animals. The anchor technology standards are: Communication & Collaboration, Digital Citizenship, and Technology Operations & Concepts. (NETS-S).

I am confident that with adjustments, I can use this project to assist my students in their quest to become college and career ready.