STRUCTURED
Field Experience Log & Reflection
Instructional Technology Department

Candidate: Shanyon Storey	Mentor/Title: Ms. Edmondson/ Media Specialist	School/District: Harriet Tubman ES/ Fulton County Schools
Field Experience/Assignment: Final Project	Course: ITEC 7430	Professor/Semester: Dr. Frazier/Summer 2014

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
June 17th- June 22nd	Blogging & Wikis Learning & Practicing For use in Lesson Plan [2 hours]	PCS 3.7, 4.2, 5.2, 6.1, 6.2, 6.3	ISTE 3g, 5b, 4b, 6a, 6b, 6c
June 23rd- June 27th	Social Media & Creative Commons Learning & Practicing For use in Lesson Plan [2 hours]	PCS 3.7, 4.2, 5.2, 6.1, 6.2, 6.3	ISTE 3g, 5b, 4b, 6a, 6b, 6c
July 2nd- July 4th	Online Tools Learning & Practicing For use in Lesson Plan [4 hours]	PCS 3.6, 3.7, 4.2, 5.2, 6.1, 6.2, 6.3	ISTE 3f, 3g, 5b, 4b, 6a, 6b, 6c
July 5th- July 8th	Screencasting Learning & Practicing For use in Lesson Plan [2 hours]	PCS 5.2, 6.1, 6.2, 6.3	ISTE 4b, 6a, 6b, 6c
July 8th- July 15th	Blogging: Digital Equity/ Safety/ Cultural Understanding & Global Awareness [3 hours]	PSC 4.1, 4.2, 4.3, 6.2	ISTE 5a, 5b, 5c, 6c
July 15th	Review Peer Lesson Plan Screencast & Post Comment to Weebly- 1 peer [½ hour]	PCS 3.7, 4.2, 5.2, 6.1, 6.2, 6.3	ISTE 3g, 5b, 4b, 6a, 6b, 6c
July 15th	Lesson Plan Screencast Development & Post to Weebly [2 hours]	PSC 2.1, 2.2, 2.3, 2.5, 2.6, 2.7, 3.7, 41, 4.2, 6.2, 6.3	ISTE 2a, 2b, 2c, 2e, 2f, 2g, 3g, 5a, 5b, 6c
July 15th	Lesson Plan Development [6 hours]	PSC 2.1, 2.2, 2.3, 2.5, 2.6, 2.7, 3.7, 41, 4.2, 6.2, 6.3	ISTE 2a, 2b, 2c, 2e, 2f, 2g, 3g, 5a, 5b, 6c
July 20th	Review Peer Lesson Plan Screencasts & Post Comments to Weebly- 2 peers [1 hour]	PCS 3.7, 4.2, 5.2, 6.1, 6.2, 6.3	ISTE 3g, 5b, 4b, 6a, 6b, 6c
	Total Hours: [22.5 hours]		

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	**P-12 Faculty/Staff**				**P-12 Students**			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black	X				X			
Hispanic								
Native American/Alaskan Native								
White								
Multiracial								
Subgroups:								
Students with Disabilities					X			
Limited English Proficiency								
Eligible for Free/Reduced Meals					X			

Part II: Reflection

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

After completing designated modules throughout the semester, I was able to put into practice the skills learn, some of which will assist me in the creation and implementation of my Lesson Plan.

Obviously, I cannot use all of the skills and tools learned, but know I have knowledge that I did not have prior to this class that I will use to make informed decisions as a classroom teacher, and later as a technology coach.

2. How did this learning relate to the knowledge (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

I needed to know, understand, and practice how to access, use, create, and implement the various web tools that I learn about this semester (see list above). Attending the ISTE Conference allowed me to learn how educators across the country and beyond are using technology to teach students. I need to understand how to convey information to my coworkers and how to present my finding to my administrative team as a way to implement change in my building (PSC1.4/ISTE 1d).

I was exposed to the following Instructional Technology Standards during this semester: Authentic Learning (PSC 2.3/ ISE 2c); Instructional Design (PSC 2.6/ ISTE 2f); Assessment (PSC 2.7/ISTE 2g); Communication & Collaboration (PSC 3.7/ ISTE 3f); Digital Equity (PSC 4.1/ ISTE 5a); Safe, Healthy, Legal & Ethical Use (PSC 4.2/ISTE 5b); Diversity, Cultural Understanding & Global Awareness (PSC 4.3/ ISTE 5c); Reflection (PSC 6.2/ ISTE 6c), and Field Experiences (PSC 6.3). These standards had the strongest presence in this class and anchored our learning as reflected in the modules listed above).

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This Structured Field Experience gave me practice using technology tools that I will need as a classroom teacher and future Technology Coach. I was able to create several authentic and meaningful products that I can use as early as next fall.

I learned to use Social Media tools for professional uses as a teacher. I learned that Social Media tools are adaptable to communicate with parents and the immediate community as well as the global community of teachers and other educators.

I learned new ways to use technology that will make my students college and career ready as a result of their interaction with said technology, not to mention the knowledge that students acquire, will go beyond college and possibly transfer from one career choice to another.