UNSTRUCTURED Field Experience Log & Reflection
Instructional Technology Department

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Course: ITEC 7410		Professor/Semester: Dr. Campbell/ Summer 2014

Part I: Log

(This log contains space for up to 5 different field experiences for your 10 hours. You may only need one! If you have fewer field experiences, just delete the extra rows. If you have more than 5 field experiences, please copy and paste additional rows. Thank you!)

Date(s)	1st Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection (Minimum of 3-4 sentences per question)
Saturday, June 28, 2014- Tuesday, July 1, 2014	ISTE 2014 Conference, Georgia World Congress Center [21 hours]	PSC3.2/ ISTE 3b PSC 3.4/ ISTE 3d PSC 3.6/ ISTE 3f PSC 3.7/ ISTE 3g PSC 5.2/ ISTE 4b PSC 6.1/ ISTE 6a, 6b PSC 6.2/ ISTE 6c PSC 6.3	**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?** I observed teachers and leaders from across the nation sharing their craft with those of us in attendance. I also learned that classroom teachers are also leaders in technology and have a wealth of information to share. **2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer**

DIVERSITY
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian	X	X	X	X		X	X	
Black	X	X	X	X		X	X	
Hispanic	X	X	X	X		X	X	
Native American/Alaskan Native								
White	X	X	X	X		X	X	
Multiracial	X	X	X	X				
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

During the four day conference I was infused with Standard 3: Digital Learning Environments-Candidates demonstrate the knowledge, skills, and dispositions to create, support, and manage effective digital learning environments.
Presenters and vendors spoke about tools that help educators manage digital tools and resources (3.2); I learned about using Adaptive and Assistive Technology to support student learning (3.4); I used new technology and made informal observations regarding selecting and evaluating digital tools and resources (3.6); I engaged in communication and collaboration by sending and reading Tweets (3.7); I was engaged in professional learning (5.2); attending the conference gave me the opportunity for continuous learning- I'm going to ISTE 2015 in Philadelphia (6.1); I was constantly reflecting on my experiences (6.2); and finally, attending the conference counts towards my unstructured field experience (6.3).

to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

See next page

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

Attending the conference allowed me to learn about technology tools and strategies that I can implement in my classroom in the Fall. I was able to learn about a variety of technology topics in a short period of time. Additionally, I had an opportunity to interact personally so that I have first-hand experience using new (to me) technology.