MINI-GRANTS FOR EDUCATION   2013-2014

A program designed to provide small grants o help develop innovative education projects.
Revised January, 2013

A BRIGHT IDEA....

The Education Foundation of Oconee County, Inc.

"Lighting the Way to Our Future!"

PO Box 348
Watkinsville, Georgia 30677
(706) 769-7947 (phone) (706) 769-7948 (fax)
Email: zgattie@oconeechamber.org

Oconee Chamber of Commerce - Executive Committee
Mr. Jonathan King, Chair
Mr. Jonathan Schwartz, Chair-Elect
Mr. Mack Guest, Past Chair
Ms. Ronda Holloway, Treasurer
Mr. Bob Taylor, Secretary
Mr. Tom Odom, Interim President

Education Foundation of Oconee County, Inc.
Mr. Jonathan King, Chair
Mr. Jonathan Schwartz, Chair-Elect
Mr. Mack Guest, Past Chair
Mr. Tom Odom, Interim President

Ex-Officio Members
Mr. Robert Chambers – Athens Academy
Dr. Jason Branch – Oconee County Schools Superintendent
Mr. Tom Odom, Interim President

MINI-GRANTS FOR EDUCATION   2013-2014

WHAT IS A MINI-GRANT?

   The Education Foundation of Oconee County, Inc. has developed a program offering Mini-Grants to Oconee County teachers and staff who wish to implement creative, innovative educational projects for which funding is not available through regular school sources.

   Mini-grant monies may be used to purchase materials, supplies, equipment, etc., necessary for the successful completion of the project. For example, a Mini-Grant could be used to purchase science equipment for a special science experiment, or to purchase software packages for computer applications in any number of curriculum areas, or to fund parent study skill programs designed to improve the quality of parental involvement in their child's homework.

   Specialized educational trips will be considered only if they are an integral part of the proposed project. Mini-grant funds may not be used as personal honoraria for the applicant, other teachers, or other school personnel.

HOW MINI-GRANTS ARE AWARDED.

   The Mini-Grant Review Committee of the Education Foundation of Oconee County, Inc will review Mini-Grant proposals. The grant award process is designed to provide funds for special programs responsive to classroom needs and to the desire to know and learn.

   The Foundation solicits proposals from teachers and others who wish to initiate learning experiences, which require up to $500.00 of funding for which other funding sources are not available.

WHO IS ELIGIBLE?

   Any individual or group of teachers, counselors, media specialists, resource teachers, administrators, or educational support staff members (i.e. lunchroom employees, bus drivers, etc.) employed in any SACS accredited public or private school in Oconee County is eligible to apply.

HOW TO APPLY

   The Mini-Grant Guidelines are short and easy to complete.

   ✓ **Submit information on pages 5, 6 and 7 by the deadline**. March 8, 2013
   ✓ Please be sure to include your email address and total cost of project on
      the lines provided on page 5.

Additional forms are available by calling the Oconee County Chamber of Commerce at 706-769-7947 or Email zgattie@oconeechamber.org.

HOW TO PREPARE YOUR PROPOSAL

The following guidelines must be followed. Proposals not meeting the criteria will be disqualified.

- **USE CAUTION: DO NOT MENTION NAMES IN THE CONTEXT OF THE PROPOSAL THAT WOULD IDENTIFY THE APPLICANT, THE SCHOOL, THE PRINCIPAL, OR THE CLASS INVOLVED!!!**

* All proposals must be typed on 8-1/2" x 11" paper.
* Make a copy of the cover sheet and complete the information requested, including signatures
* Follow the sample outline and respond to every item as completely as possible.
* The proposal should not exceed four (4) pages including the title page.
* If you wish to provide information not requested in the outline but that you feel would promote a better understanding of your proposal, it should be shown as item VII in your outline.

THE SELECTION PROCESS (See Rubric on page 8)

Upon arrival at the Chamber of Commerce, your proposal will be assigned an identification number. Your cover sheet will be replaced with a cover sheet that omits your name and school location; it will show only the identification number. The judging committee will rank the applications received according to the extent to which the project: Please see Scoring Rubric on page 8.

* Challenges students at different ability levels;
* Enriches the educational experience for students;
* Is creative;
* Has realistic goals;
* Is cost effective.

The committee will submit its preliminary selections to the total Foundation Board of Directors, which in turn will make the final selections. Funds will be awarded according to the Mini-Grant budget each year.

DISTRIBUTION OF FUNDS

Upon approval of a Mini-Grant proposal, the Foundation will create a special account at the school in the recipient's name. The recipient will be required to maintain records of all expenditures. Upon completing the project, these records, along with the evaluation of the project, will be submitted to the Foundation.

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OWNERSHIP OF MATERIALS

Equipment and materials purchased through the Mini-Grant Program will remain the property of the schools.

* The person receiving the grant will have exclusive use of the equipment and materials for as long as the project continues.

* Any unexpended grant funds are to be returned to the Foundation.

PROJECT EVALUATION/ See page 9

During the project, the Foundation Committee will review the progress of the program and may conduct at least one on-site review.

To ensure accountability, Project Directors (Teacher) will be required to submit a written final performance and budget report to the committee. Include all receipts for purchases and a one page description of project and outcome. See Evaluation Form on page 9

If project evaluation is not submitted, your school will be ineligible to receive Mini-grant awards the following year.

This report should be forwarded to: Zoe Gattie, Oconee Chamber of Commerce, PO Box 348, Watkinsville, GA 30677 no later than May 2, 2014.

An interim report may also be requested if the project exceeds one semester in length**.**

MINI-GRANT SCHEDULE FOR SCHOOL YEAR 2013-2014

Applications Distributed: February 4, 2013
Proposal submission deadline: March 8, 2013
Grants announced: Week of May 6, 2013
Funds awarded: May 16, 2013, 5:00 pm, North Georgia University
Project completion deadline: April 11, 2014
Project evaluation/financial reports submitted: May 2, 2014

NOTE: Under special circumstances, exceptions to the above schedule may be made. After the awards period, if you have a concern, please contact the Chamber of Commerce for any exceptions to the schedule.

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MINI-GRANT PROPOSAL TITLE PAGE

Name of Applicant Shanyon Storey

Principal's Name

School Harriet Tubman Elementary School

School Address   2861 Lake Shore Drive, College Park, Georgia 30337

Applicant's E-mail   storeys@fulton.k12.ga.us

Date March 8, 2013   **Total Cost of Project:** $443.00   (up to $500.00)

Title of Project: Using Assistive Technology (AT) to Teach Math & Science to Students with Disabilities (SWD) & English Speakers of Other Languages (ESOL)

(Proposal Due Date: March 8, 2013)

I have read the Mini-Grant Application information and wish to submit this application in accordance with the Mini-Grant Application Guidelines.

Applicant's signature	**Principal's Signature**
March 8, 2013	**March 8, 2013**
Date	**Date**

A BRIGHT IDEA….

THE EDUCATION FOUNDATION OF OCONEE COUNTY, INC.
"LIGHTING THE WAY TO OUR FUTURE!"

Return to: Education Foundation of Oconee County, Inc.
Zoe Gattie
P.O. Box 348
Watkinsville, Georgia 30677

On a separate sheet of paper, please submit the following information. Be sure to include the total cost for your proposed project.

TITLE

I.   Why this project is important (describe the need)?
To implement our school's shared vision- *use technology that promotes college and career readiness for all HTES students (including SWD & ESOL)-* we are implementing technology goals for staff. One of our goals is- *In one year, HTES teachers will incorporate NET-S (National Educational Technology Standards for Students) into their Science and Math Units and Weekly Lesson Plans.* Our indicator of success is- 80% of teachers will use technology standards to anchor their Math and Science Units.

I currently have three student desktop computers in my classroom, but I have students whose disabilities (SWD) interfere with their ability to properly access information using that form of technology. Some of my students' fine motor skills make it difficult for them to manipulate the mouse and/or interact with the keyboard. A few students have an aversion to using the headsets that are compatible with the desktop computers. All of my students have some type of communication need- in fact they all receive Speech and Language services as outlined in their Individual Education Plan (IEP). Finally, one of my students' first language is Spanish. He needs access to the curriculum and the Common Core Georgia Professional Standards (CGPS) in a way that addresses his language deficits as an English Speaker of Other Languages (ESOL).

II.   What I would like to accomplish (list instructional objectives)?
- Students will use the *Show Me Math* app in conjunction with the iPad mini to master their IEP Math objectives.
- Students will use the *Sammy's Guide Multimedia* software to learn Science concepts using technology.
- Use simulations and graphical organizers to explore and depict patterns of growth such as the life cycle of plants and animals (NETS-S 1, 3, 4 excerpted).
- Demonstrate the safe and cooperative use of technology (NETS-S 5 excerpted).
- Independently apply digital tools and resources to address a variety of tasks and problems (NETS-S 4, 6 excerpted).
- Demonstrate the ability to navigate in virtual environments such as electronic books, simulation software, and Web sites (NETS-S 6 excerpted)

- ❖ The numbers in parentheses after each item identify the standards (1-6) most closely linked to the activity described. Each activity may relate to one indicator, to multiple indicators, or to the overall standards referenced.
  The categories are:
  1. Creativity and Innovation
  2. Communication and Collaboration
  3. Research and Information Fluency
  4. Critical Thinking, Problem Solving, and Decision Making
  5. Digital Citizenship
  6. Technology Operations and Concepts

Note: information obtained from ISTE's Profile for Technology (ITC) Literate Students Grades PK- 2 (Ages 4-8)

III. How I propose to do the work:

A. Steps to be taken in meeting instructional objectives.
- Collect baseline data on student's Math goals and objectives
- Schedule time for students to practice Math goals and objects via the *Show Me Math* app using the iPad
- Incorporate *Sammy's Guide Multimedia* software in weekly lesson plans to reinforce Science concepts

B. Time involved
- Length of project: One academic year (or 10 months)
- Days per week required: Four
- Hours per day required: One- Two (during Math and/or Science blocks)

C. People involved
- General subject area: Math & Science
- Number of students involved: 12 Max, (depends on the actual caseload)
- Number of teachers and/or staff involved: One Special Education Teacher

D. Materials
- One Apple iPad mini (WiFi 16 GB) Silver $279.00 (includes education discount)
  http://store.apple.com/us-hed/buy-ipad/ipad-mini/16gb-silver-wifi
- GoNow Sleek Case (Mini Package: case/strap/screen protector) G0-Minipoit $55.00
  www.AttainmentCompany.com
- Show Me Math iPad App APP-SO-7T $40.00
  www.AttainmentCompany.com
- Sammy's Science House (Sammy's Guide w/ Multimedia software) SH-10T $49.00
  www.AttainmentCompany.com
- Aligning IEP's Package AI-10T $77.00
  (Six Successful Strategies for Teaching Common Core State Standards & Aligning
  IEPs to the Common Core State Standards)
  www.AttainmentCompany.com

III. Timeline for assessing accomplishments and objectives (describe program evaluation procedure).
- Collect Baseline Data for students' Math IEP goals and objectives
  - Within the first month of school (August) assess each students' starting point
- Collect Ongoing Data for students' Math IEP goals and objectives
  - Use the *Show Me Math* app record keeping feature to track students' progress towards their IEP Math goals (Weekly: September through April)
- Collect Resulting Data for students' Math IEP goals and objectives
  - Within the last month of school (May) assess each students' end result
- Collect Ongoing Data for students' understanding of Science concepts
  - Measure students' understand of Science concepts after each Science Unit

V. Student Assessment (tell how student progress will be assessed and reported to students, parents, teachers, and others):
- The collection of student data is outlined above (Beginning, Ongoing, Ending)
- Parents will receive formal updates on students' goals and objects at the end of each semester (approximately every nine weeks), as outlined in their IEP
  - IEP Progress Reports will reflect Math progress (or regression)
- Parents will receive report cards every semester (approximately every nine weeks), as determined by the Fulton County Calendar
  - Science grades will reflect students' progress (or regression)
- Teacher will make every effort to inform parents of students' progress regularly
  - When possible, teacher will communicate progress with parents every two weeks

VI. Proposed budget:

   A. Materials/supplies

      Show Me Math iPad App APP-SO-7T $40.00 www.AttainmentCompany.com

      Sammy's Science House (Sammy's Guide w/ Multimedia software) SH-10T $49.00

      Aligning IEP's Package AI-10T $77.00 www.AttainmentCompany.com

      (Six Successful Strategies for Teaching Common Core State Standards & Aligning IEPs to the Common Core State Standards) www.AttainmentCompany.com

   B. Equipment

      One Apple iPad mini (WiFi 16 GB) Silver $279.00 (includes education discount)
http://store.apple.com/us-hed/buy-ipad/ipad-mini/16gb-silver-wifi

      GoNow Sleek Case (Mini Package: case/strap/screen protector) G0-Minipoit $55.00 (Color- Silver) www.AttainmentCompany.com

   C. Total Cost

      $166.00 Materials/supplies

      <u>$334.00 Equipment</u>

      $500.00

MINI-GRANT EDUCATION
EVALUATION FORM/Scoring Rubric
2013-2014

Code: _____

Total Points: _____

1. Impacts a variety of skill levels and/or learning styles or impacts an important target population:

   Possible number of points: 20 _____

2. Clearly identifies Georgia Performance Standards and/or other learning objectives being addressed:

   Possible number of points: 20 _____

3. Pedagogically sound, based on research and/or best practices:

   Possible number of points: 20 _____

4. Clear plan for assessment of project and goals with examples of implementation methods:

   Possible number of points: 20 _____

5. Impacts large number of students and/or can be recycled/reused:

   Possible number of points: 20 _____

General Comments:

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MINI-GRANT EDUCATION
REPORT FORM
Due to Chamber: May 2, 2014
Please attach a list of expenditures for the project

SCHOOL NAME: _____

TEACHER'S NAME(S): _____

PROJECT TITLE: _____

Briefly describe your project, describing grade levels involved, number of students impacted this year, whether you will be able to reproduce this project next year with the materials purchased this year, types of learning objectives/GPS standards addressed, etc.

Describe what assessment methods you used to evaluate the effectiveness of your project (i.e., how did you determine whether the intended learning objectives were achieved and/or whether the project was more successful that previous or other efforts without the mini-grant funds?)

Describe the results of your assessment of your project. Was the project more or less successful than other methods? Were students more successful in meeting the stated learning objectives?

Other general comments: