

STRUCTURED
Field Experience Log & Reflection
Instructional Technology Department

Candidate: Shanyon Storey	Mentor/Title:	School/District: Huie ES Clayton County Schools
Field Experience/Assignment: Data Overview ISLA	Course: ITEC 7305	Professor/Semester: Dr. Campbell Summer 2018

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
Wednesday, July 4, 2018	Completed Excel Task 1: Narrated PowerPoints, Excel Videos, Tasks, etc. [2 hours]	2.3, 2.4, 2.8, 4.3, 5.2, 6.1, 6.3	2c, 2d, 2h, 4b, 5c, 6a, 6b,
Thursday, July 5, 2018	Completed Excel Tasks 2 & 3: Narrated PowerPoints, Excel Videos, Tasks, etc. [3 hours]	2.3, 2.4, 2.8, 4.3, 5.2, 6.1, 6.3	2c, 2d, 2h, 4b, 5c, 6a, 6b,
Monday, July 9, 2018	Viewed and Analyzed Sample Data Overview Projects. Scored them against the rubric. [2 hours]	3.7, 4.2, 5.2, 6.1, 6.2, 6.3	3g, 5b, 4b, 6a, 6b, 6c
Tuesday, July 10, 2018	Outlined plan of action (using the rubric) to complete the task one section at a time. [1.5 hours]	2.3, 2.4, 2.6, 5.1, 6.1, 6.2, 6.3	2c, 2d, 2f, 4a, 6a, 6b, 6c,
Wednesday, July 11, 2018	Viewed and Collected Demographic and Achievement Data from multiple approved sites. Selected appropriate data to showcase. [3 hours]	2.3, 2.5, 2.4, 3.2, 4.2, 4.3, 5.1, 6.1, 6.2, 6.3	2c, 2d, 2e, 3b, 4a, 5b, 5c, 6a, 6b, 6c
Thursday, July 12, 2018	Created Initial PowerPoint Template: Created “outline of how the presentation should progress. Used blank slides with titles as place holders. [2 hours]	2.3, 2.5, 2.4, 3.2, 4.2, 4.3, 5.1, 6.1, 6.2, 6.3	2c, 2d, 2e, 3b, 4a, 5b, 5c, 6a, 6b, 6c
Friday, July 13, 2018	Continued Creating PowerPoint (text). Selected and disaggregated data while entering visuals (various tables, charts, graphs- bar, pie, radial, etc.). Made and corrected mistakes throughout the process (kept losing data while using chart tools). [3 hours]	1.4, 2.3, 2.5, 2.4, 2.8, 3.2, 3.5, 4.2, 4.3, 5.1, 6.1, 6.2, 6.3	1d, 2c, 2d, 2e, 2h, 3b, 3e, 4a, 5b, 5c, 6a, 6b, 6c
Saturday, July 14, 2018	Continued Creating PowerPoint (texts). Selected and disaggregated data while entering visuals (various tables, charts, graphs- bar, pie, radial, etc.). Made and corrected mistakes throughout the process (kept losing data while using chart tools). [3 hours]	1.4, 2.3, 2.5, 2.4, 2.8, 3.2, 4.2, 4.3, 5.1, 6.1, 6.2, 6.3	1d, 2c, 2d, 2e, 2h, 3b, 4a, 5b, 5c, 6a, 6b, 6c
Sunday, July 15, 2018	Finalized the presentation: Edited the text content, visuals, reorganized slides based on rubric and logic. [2 hours] Viewed tutorials: on adding narration to PPT [.5 hours]	1.4, 2.3, 2.5, 2.4, 2.8, 3.2, 4.2, 4.3, 5.1, 6.1, 6.2, 6.3	1d, 2c, 2d, 2e, 2h, 3b, 4a, 5b, 5c, 6a, 6b, 6c

	Inserted narration and editing for size and time limits per rubric and YouTube <p style="text-align: right;">[2.5 hours]</p> Viewed Tutorials on YouTube <p style="text-align: right;">[.5 hours]</p>		
	Total Hours: [25 hours]		

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian						X		
Black		X				X		
Hispanic						X		
Native American/Alaskan Native								
White		X				X		
Multiracial		X				X		
Subgroups:								
Students with Disabilities		X				X		
Limited English Proficiency		X				X		
Eligible for Free/Reduced Meals		X				X		

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

After completing the assigned modules over the course of the semester, I consistently put into practice the skills I learned, most of which were used to create my Data Overview presentation.

I now have knowledge and the skill set that I did not have prior to completing this course. I will use my knowledge and skills as a classroom teacher to use data effectively to improve student achievement and close achievement gaps between groups of successful and unsuccessful students on my caseload. Every activity, assignment, and task had prepared me to serve in the role of Data Coach.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

I needed to know, understand, and practice how to access, and use data effectively. I needed to create a Data Overview using skills learned over the course of this semester. I needed demonstrate an understanding of data- collecting, disaggregating, interpreting, and presenting the finding to a specific group of stakeholders. (PSC 2.8/ISTE 2h).

I was exposed to the following Instructional Technology Standards during this semester:

Teaching, Learning, & Assessment: Authentic Learning (PSC 2.3/ ISE 2c), and Data Analysis (PSC 2.8/ ISTE 2h)

Digital Learning Environments: Basic Troubleshooting (PSC 3.5/ ISTE 3e)

Digital Citizenship & Responsibility: Safe, Healthy, Legal, & Ethical Use: (PSC 4.2/ ISTE 5a)

Professional Learning & Program Evaluation: Needs Assessment (PSC 5.1/ISTE 4a)

Candidate Professional Growth & Development: Continuous Learning (PSC 6.1/ ISTE 6a, 6b), Reflection (PSC 6.2/ ISTE 6c), and Field Experiences (PSC 6.3).

These standards had the greatest presence in this field experience and anchored my personal learning experience as reflected in the activities listed above).

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

I learned how to use data to drive and improve instruction as a classroom teacher and later as a Data Coach. I can create a Data Team Summary, an Instructional Initiatives Inventory, a Data Inventory, and an Action Plan. I can teach or model for others how to create them as well. Additionally, I have already shared some of what I have learned with members of the school leadership team at a meeting last week. I am excited to use my new skills.